# CIS SunTimes

CLAYTON Intermediate School

David Paltrineri, Principal Melissa Buchanan, Associate Principal

October 2021

## Hello CIS Families,

September has flown by as we are getting to know all the children, and we can already tell this is going to be an outstanding year!!! We hope, as parents, the first few weeks have gone smoothly and that your child is enjoying the start of the new school year. CIS is dedicated to the success and safety of every student. Please do not hesitate to contact the teachers, support staff or administration with any concerns or questions that may arise.

October brings celebrations and rewards for the hard work the students have put in. We appreciate your hard work as families in supporting our fundraiser. October first we had the Fall Field Day. A great day to have fun and develop strong relationships with their classmates. October 15th is the midway point of the first trimester. October 25th, progress reports will be available. For 5th grade, a paper report will be sent home. For 6th grade progress reports will be available on HAC. Please be sure you have access to Home Access Center (HAC). Home Access Center is also a great tool for you and your child to monitor the work they have completed for the midmarking period. If you do not have access, please contact the school; Mrs. Reeder can help you retrieve your account information.

October 29th will be the Halloween Dance. Weather permitting the dance will be held outside in the parking lot directly outside the front doors. Students are permitted to wear their Halloween costumes to school on Friday, October 29th. Please refrain from applying excessive make-up. The students will need to be comfortable for the entire day and the costumes must meet the requirements of the dress code. Our cafeteria staff will be conducting a costume contest during each lunch.

Please feel free to call (302)653-4512 or email us any time during your child's stay with us at CIS.

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#### Core Value: Perseverance

Means continued effort to do or achieve something despite difficulties, failures, or opposition. The action, condition or an instance of persevering is steadfastness.



# **Important Dates**

10/8	In-Service Day:
	No School For Students
	Students
10/15	Wear PINK Day
10/15	Mid-Trimester 1
10/16	District Fall Festival  @ SHS 4-8pm
10/25	Progress Reports: 5 <sup>th</sup> Gr. Paper Copies Issued & 6 <sup>th</sup> Gr. Available On HAC
10/27	Make-Up School Pictures
10/29	CIS Halloween Dance 5-7pm

#### **Lunch Bunch:**

~Mrs. Marcy Gomez~

We will be starting our Lunch Bunch groups with students soon! Our School Counselor, Mrs. Gomez, will be holding weekly meetings during lunch for approximately 4 weeks. Students will get their lunch, then eat with the group and Mrs. Gomez in her room. Topics discussed will be friendship based.

If you would like your child to participate in a lunch group please contact Mrs. Gomez at Marcia.gomez@smyrna.k12.de.us or 653-4512.



## **Nurse's Corner**

~ Mrs. Susan Coley & Mrs. Christina Edge~



As we enter the cooler months and upcoming holiday season; remember the importance of the simple preventative measures to stop the spread of illnesses. Our best defense against infection & disease is a combination of vigilant hand washing, correctly wearing our face masks, and social distancing (at least 3-6 ft. apart). When cleaning your hands with soap and water, wet your hands first with water, apply the amount of product recommended by the manufacturer to your hands, and rub your hands together vigorously for at least 20 seconds, covering all surfaces of the hands and fingers. Then, rinse your hands with water and use paper towel to dry. Use towel to turn off the faucet. If soap and water are not available. CDC recommends consumers use an alcohol-based hand sanitizer that contains at least 60% alcohol. By completing these steps this decreases the spread of illness/disease in our community.

# #EAGLEUP

## **Student of the Month:**

## ~September~

Reshetar	Gianna Harris	Urían	Mia Bowden
Hoye	Lathan Pearson	Webb/ Mítchell	Luke Balcerak
Vítale/ Kowalczyk	Brynn Gott		
Quarles	Ariel Legates	Preisch	Folakemi Okesola
VanNess	Lily Dixon	Voshell	Emily Frazier
Hutchinson	Alex Garcia Perez	Matthews	Kayleigh Fletcher
McClain	Barak Okoye	Wright/ Boyer	Xavier Spelock
swift	Kaitlyn Chaplin	Willis	Erick DeJesus- Cruz
Bloemker	Levi Wood	Coverdale	Marquis Neal
Deppish	Maddison Miller	Cíní	Mason Talley
Technology /Bivins	Ella Waterland	Gym	Dominic Webb
Art/ Crawford	Hayden Marquette	Music/ Carpenter	Raina Green
Band- Chorus/ McCutchan	Grace Walker		

### **CIS Events:**

~Mrs. Jody Crawford: Student Council

# Pink Day October 15<sup>th</sup>



Support Breast Cancer Awareness
Wear hats, bandanas, socks and other
pink items!

(for sale at lunch 10/4-10/11)





Friday, October 29th!

\$20 Tickets

Includes a slice of pizza and bottle of water

\*\*Dance will be held outside in the parking lot, weather permitting\*\*



Costume Contest and Games with Prizes!





# Fall Festival @ SHS 10/16

# Supporting Your CHILD'S EDUCATION

You can help your youngster succeed in school. How? By getting involved in his education. From talking to him about what he's doing in school to staying in touch with his teacher and attending school events, there are many easy ways to support your child's learning. Consider these suggestions.

#### **EVERYDAY STRATEGIES**

Encourage your youngster to do his best at school with these ideas for supporting his education at home.

**COMMUNICATE EXPECTATIONS.** Set high expectations for your child, and he'll be likely to try to meet them. For example, let him know you expect him to work hard in school. Talk regularly about what you expect in the short term (study for a quiz) and long term (go to college). Then, be sure to recognize his successes along the way.



#### MAKE TIME FOR

regularly can help your youngster do well in all subjects. Books introduce her to new words—and new worlds. Plus, developing the reading habit now can help her enjoy reading for a lifetime. Try to read to your child at bedtime each night, and encourage her to read on her own, too.

**KNOW WHAT YOUR CHILD IS LEARNING.** Have him explain the steps in a science experiment or tell you about a story he's writing. Your curiosity will show him that his schooling matters to you. At the same time, going over the information will reinforce what he is learning.

**SEE YOURSELF AS AN "ASSISTANT."** You can support your youngster when she does homework... without doing it for her. Look through her backpack together, and find out what her assignments are. Then, help her schedule enough time so she's not rushing to do them at the last minute.



#### PROVIDE EXPERIENCES.

Each time your child visits a nature center, helps you grocery shop, or attends a concert, he collects new knowledge. For example, he might learn the names of frog species, use a scale to weigh vegetables, or hear classical music. Take him on errands with you, and try to plan family outings that will expose him to new ideas.



#### AN ACTIVE ROLE

When you stay up to date on what's going on in school, your youngster feels supported. Here's how you can play an important part in her academic life.

**KNOW SCHOOL POLICIES.** At the start of the year, go over the school handbook together. You and your child will find everything you need to know about policies (discipline, attendance). *Tip*: Help her remember school procedures by reviewing the handbook a few times during the school year.

**USE TOOLS.** Together, look at the school schedule and write important dates on your family's calendar (test days, class pictures). Also, read school newsletters and websites. *Note*: If your youngster's school offers an online grade service, use it to check on his progress regularly.

continued

#### Home & School CONNECTION

**ATTEND SCHOOL EVENTS.** Make time to go to book fairs, plays, and other school functions. Take siblings along to events that are open to families, such as a school carnival or family math night. When your whole family gets involved, your child will feel proud of her school.



youngster gets special services
(for a learning disability or
because English is his second language), stay in touch
with the resource teacher.
Attend annual reviews of
his IEP (Individualized
Education Plan). Talk to
your child about what he's
entitled to (extra time for
tests, preferential seating),
and encourage him to take
advantage of the services.

**HELP STRIKE A BALANCE.** When your youngster wants to sign up for extracurricular activities, make sure she will have enough time for schoolwork, family, and fun. You might have her concentrate on one club, after-school class, or sport at a time, for example.

# PARENT-SCHOOL COMMUNICATION

Students are most successful when parents and teachers work together. Use these ideas for communicating with your child's school.



**INTRODUCE YOURSELF.** Meet teachers at open houses or back-to-school nights. Then, stay connected by saying hello at school events, volunteering when possible, and responding promptly to notes and emails.

**SOLVE PROBLEMS EARLY.** Contact staff members before small issues grow into large ones. If your youngster is having trouble with a subject or seems frustrated, call the teacher. Ask what you can do to help, and look for solutions together.

**SHOW APPRECIATION.** Keep in touch with your child's teacher when things are going smoothly as well as when you have a question or concern. For instance, you might email her to thank her for suggesting a good book to your youngster or providing extra help with math.

#### GET THE MOST OUT OF CONFERENCES

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Parent-teacher conferences give you the chance to find out how your youngster is doing in class. Try these suggestions.

#### BEFORE THE CONFERENCE

- Prepare a list of questions to take along. For example, you might ask: "What should my child know or be able to do by the end of the year?" "How does he get along with peers and staff members?" "Do you have any concerns about him?"
- Think about information that might help teachers understand your youngster. You can share strengths, weaknesses, hobbies, and interests. Consider letting teachers know about personal news affecting your child (divorce, a death in the family).

#### AT THE CONFERENCE

- Listen carefully to what the teacher says. Make notes so you can remember points to share with your child or to follow up on later.
- When it's your turn to talk, mention your most important concerns first, in case time runs out. If you need more time, you can ask the teacher to schedule another meeting or a telephone conversation. Be sure to ask for the best way to reach her (email, phone call, note) in the future.

#### AFTER THE CONFERENCE

• Talk to your youngster about what his teacher said. Be sure to include compliments she gave, as well as areas to improve. Together, work out an action plan, including steps your youngster will take and ways to check on his progress. Post the action plan in his room, and discuss it regularly.

#### Home & School CONNECTION

